Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	**KARNATAKA AKKAMAHADEVI WOMEN'S UNIVERSITY, VIJAYAPURA**
Name of the head of the Institution	**Prof. Sabiha**
Designation	**Vice Chancellor**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08358229025**
Mobile no.	**9448269687**
Registered Email	**vc@kswu.ac.in**
Alternate Email	**iqac.awuv2009@gmail.com**
Address	**Jynanshakti Campus, Athani Road, Toravi**
City/Town	**Vijayapura**
State/UT	**Karnataka**
Pincode	**586108**

2. Institutional Status

University	**State**
Type of Institution	**Women**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Prof. Aziz Makandar**
Phone no/Alternate Phone no.	**08352229009**
Mobile no.	**9845051097**
Registered Email	**iqac@kswu.ac.in**
Alternate Email	**azizmakandar@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://ka.kswu.ac.in/

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://ka.kswu.ac.in/academicnotifications

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B+**	**2.26**	**2016**	**16-Feb-2016**	**15-Feb-2021**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**24-Nov-2009**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		

	View File

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	*View File*
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	*View File*
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

No Data Entered/Not Applicable!!!

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Syndicate Meeting	**26-Dec-2016**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2017**
Date of Submission	**23-Mar-2017**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**a. Upgradation/Maintenance of the university website. b. Regular etendering through Govt. Portal. c. Salaries for the faculty and staff are paid through the RTGS d. All the details of scholarships are uploaded in UGC EPortal e. All the payments are made through Online. f. Examination Process automation.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			
View File			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				
View File				

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting	Programme Specialization	Date of implementation of

CBCS		CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
[View File](#)		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
[View File](#)		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Filled-in feedback forms about the curriculum (10 point scale and 5 point scale questionnaire forms) were obtained the stakeholders such as students, teachers, employers and the alumni. These feedback forms are then analyzed by measuring the average score for each aspect of the curriculum. Analyzing these feedbacks has been helpful in redesigning, improving and updating the curriculum. Students' feedback on teachers is also collected and is useful for the further academic growth of the teachers of the university. Getting feedback from all these stakeholders has helped the institution overcome the hurdles in development and has helped in implementing measures for upgrading, updating and improvement of the university.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
[View File](#)				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled	Number of students enrolled	Number of fulltime teachers	Number of fulltime teachers	Number of teachers

	in the institution (UG)	in the institution (PG)	available in the institution teaching only UG courses	available in the institution teaching only PG courses	teaching both UG and PG courses
2016	97	892	Nill	42	42

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
114	114	Nill	Nill	Nill	Nill
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Each teacher is assigned to a group of students in the range based on admissions from 5-20 students for mentoring. As we have a continuous evaluation system, helping students to articulate and develop career goals, providing guidance, coaching, directions and encouragement during the course. The mentoring system helps the teachers to personally concentrate on each student's growth and to help them to overcome from their difficulties. Teachers are helping them to develop their skills in their respective courses. Each batch of students produces assigned task under the guidance of their team mentors. Every week the mentors meet in a particular day and discusses about the activities that they have done in that particular week and they also share their ideas about upcoming activities. Discussion and seminars were conducted to keep them updated.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
989	88	1:11

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
Nill	Nill	Nill	Nill	Nill

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr. Babu Lamani	Assistant Professor	Raman Post Doctorial Fellowship to USA
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-	Date of declaration of results of semester-

			end examination	end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nill	Nill	00

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://ka.kswu.ac.in/ugsyllabus

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
International	Nill	Nill	Nill	Nill
View File				

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
No Data Entered/Not Applicable !!!		
View File		

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		
View File		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Bioinformatics	2
Electronics	1
English	2
Journalism	2
Kannada	1
Library and Information Science	1
MBA	1
Commerce	Nill
Sociology	3
Women Studies	6
Economics	4
Education	Nill
Social work	Nill
Computer Science	Nill
Physical Education	3

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Nill	Nill	Nill
View File			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
View File	

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
View File						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
View File				

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and

Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
View File				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year	
Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1477.8	**987.83**

4.1.2 – Details of augmentation in infrastructure facilities during the year	
Facilities	Existing or Newly Added
Nill	**Existing**
[View File](#)	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA	**Fully**	**Version: 3.20.0**	**2015**

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
[View File](#)			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	**400**	**4**	**1**	**1**	**1**	**0**	**31**	**1**	**0**
Added	**70**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Total	**470**	**4**	**1**	**1**	**1**	**0**	**31**	**1**	**0**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
47	47.33	3860	3859.76

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilizing physical, academic and support facilities
-laboratory,library,sportscomplex,computers,classroomsetc.(maximum 500 words) (information to be Available in institutional Website, provide link) The university has an Engineering Section, a senior engineer is appointed as Resident Engineer for the maintenance of buildings, class rooms, and laboratories are overseen. The Resident Engineer makes arrangements for the regular visits of the service engineers to the buildings, class rooms and laboratories. They submit their remarks to the Engineer. Consequently, services from the concerned section officers are provided for the proper maintained of the said infrastructure. The Resident Engineer looks after infrastructure related to the buildings. The members of his office supervise the buildings periodically and make all the necessary arrangements for the maintenance. They also attend to the works related the buildings on receiving complaints from the custodians of the buildings concerned. The equipments in the laboratories and in the departments are under the control of the chairpersons. Annual auditing of the equipment is undertaken to ensure that such equipments are maintained properly.

http://ka.kswu.ac.in/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b)International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the	Number of	Number of	Number of	Number of

scheme	benefited students for competitive examination	benefited students by career counseling activities	students who have passedin the comp. exam	studentsp placed

<div align="center">**No Data Entered/Not Applicable !!!**</div>

<div align="center">View File</div>

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	2	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed

<div align="center">**No Data Entered/Not Applicable !!!**</div>

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to

<div align="center">**No Data Entered/Not Applicable !!!**</div>

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying

<div align="center">**No Data Entered/Not Applicable !!!**</div>

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants

<div align="center">**No Data Entered/Not Applicable !!!**</div>

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student

<div align="center">**No Data Entered/Not Applicable !!!**</div>

<div align="center">View File</div>

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students of the university were divided in several groups in accordance with their performance in various activities such as General Secretary, Cultural Secretary, Sports Secretary Academic Secretary, Hostel Secretary, on the basis of election. Based on this the Students Union will be formed. It organize various Intramural competitions regularly in the university. The competitions were based on various games and sports, quiz, elocution, debate, cultural, Fancy dress and other competitions which mould overall personality of student. Regularly the students of all the department participate in inter collegiate competitions which organized by Director of Spots and D.S.W. Students regularly participate in Various Sports and cultural competitions organized by National, State, Institutional Level youth and sports affairs and various organizations and NGO's. A Student Council is a representative structure through which students in the university can become involved in the affairs of the institution, working in partnership with the Governing Body, staff and students for the benefit of the university and its students. ? Enhance communication between students, Officials and staff and Non-Teaching Staff. ? Promote an environment conducive to educational and personal development. ? Involve as many students as possible in the activities of the Council. ? Finding solutions of problems of students through students council meeting which will organizes once in a every month. ? To initiate and encourage, organize, promote, sponsor or support lectures, Seminars, workshops, competition, training programme, Institutional courses and similar activities in respect of Topics and Personalities in fields dealt with or adopted at the University from time to time. ? Convey the messages to higher authorities to organize activities based on Need assessment.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

00

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

• Class representative is responsible for leading all the activities like Sports, Cultural and Intra-department activities etc. • Empowerment of the faculty members and staff is ensured as they are included in various committees. • Majority of the decisions in the department are taken in the Department Council meeting, where all the faculties will be the member of Department Council. • Consultations are sought from the teachers in curriculum, teaching learning and assessment processes.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	• Admission to P.G. courses is made by the Central Admission Committee Constituted by the University. This committee involves senior professors in the concerned Departments besides senior administrative staff. For, MBA and MCA, the admission process will be taken care by the Karnataka Examination Authority, Bangalore. The roster system is meticulously followed. • Admission to Ph.D. and M.Phil courses are through an entrance test conducted by the University. Here also due consideration is given for all sections of the society and the admission to Ph.D. and/or M.Phil course are also processed, based on the availability of guides in a respective subject.
Industry Interaction / Collaboration	• Students, while undergoing their projects, will also have a practical exposures to industries. • Industry academic collaboration is in pipeline. • Experts are invited from various fields to deliver special lectures and industrial visits are organized.
Human Resource Management	• Personality development programs for students and faculties, capacity building programmes are conducted. • Leadership training camps and organizing sports for students and faculties. • Organizing Faculty Development Programmes. • Smart cards have been issued to the teachers to ensure effective utilization of their services.
Library, ICT and Physical Infrastructure / Instrumentation	• The policy decisions on library matters are vested with the Library Committee (LC), (similar to Library Advisory Committee), which is a sub-committee of the Syndicate. • The recommendations of the Committee are implemented with the approval of the Syndicate. Each library has a purchase committee which consists of the Chairpersons or Heads of the Departments of the campus. All decisions relating to the utilization of funds for the purchase of the books / journals and e-resources from the

	library grants are taken by the Committee. However, funds are allotted to the individual Departments for the purchase of books and journals. The library purchases the books and journals as recommended by the Departmental councils. The significant initiatives of the library are subscription of E-books, and training the faculty and researchers in using E-resources
Research and Development	• Research has been a way of life in the academic arena of University. The research policy of the University has been very strong and has created a very conducive environment for research at departmental, faculty, research scholars and student levels. The University has extended support for availing funding resources from national agencies, governmental, corporate and industrial sectors, besides its own funding support for student's research. • The Research Advisory Committees / Doctoral Committees has been constituted by the University under the Chairmanship of the Dean of every respective faculty, the members includes the noted academician, researcher and administrator of various universities. The Committee meets twice a year to address various issues related to research. The objective of the Committee is to motivate and promote research activities in the University. The Committee periodically takes stock of the progress made in research and analyses the same. The Committee then suggests ways and means of promoting and monitoring quality research.
Examination and Evaluation	• Feedback from Affiliated Colleges: The feedback and recommendations on curriculum, problems in official transactions, calendar of events, examination issues, appointment of officers to examination work, problems related to Local Inquiry Committee evaluations etc., are obtained from the students, employees, alumni, academic peers, industry and parents. Feed back is obtained from affiliated colleges in regular meetings with the Vice-Chancellor, Registrar, and Registrar Evaluation. Their opinions, which are in a way feedback, are also expressed in Academic Council and Syndicate

	meetings. And these opinions help the University to taking appropriate measures. • The university conducts examination regularly as a part of curriculum. Class test are conducted on regular basis for every subject by the concerned teacher. Model question papers are given by all the departments' paper coding system is adopted and double valuation system is fallowed
Teaching and Learning	• The University conducts periodic training programs on adopting new technologies of ICT to better equip the teachers to have Computer and internet access. In the University campus, Internet facilities are made available to researchers, academics, students and administration to use information and communication technologies. • The University encourages blended learning by using e-learning resources. The computer aided learning is given priority. The Wi-Fi internet and Cabled Internet Access is available in all the Departments, Library and in open spaces of the campuses to enhance the scope of e-learning.
Curriculum Development	• CBCS System curriculum will be implemented and revised every year. • Teaching plans and methodologies. • Subject allocation as per specialization of teachers. • Feedback from students' alumni, visiting faculties. • ICT based teaching and learning.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Nil
Administration	Nil
Finance and Accounts	Nil
Student Admission and Support	• Admission for M.Com will be done as per the merit and university roster, through counselling. • CBSC Semester has been implemented.
Examination	Nil

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial	Name of the professional body for which membership	Amount of support

	support provided	fee is provided	

| **No Data Entered/Not Applicable !!!** ||||

| [View File]() ||||

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Nill	Nill	Nill	Nill	Nill	Nill

| [View File]() |||||||

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
[View File]()				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	56	Nill	279

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical facilities Loan facilities for housing and vehicle purchase	ICT Training and Medical facilities	Hostel facilities, scholarships for poor and meritorious students, sports and cultural facilities, nutritious food, Bus facility, etc.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Karnataka State Akkamahadevi Women's University maintains transparency in making financial transactions. The Finance Section is responsible for maintaining Annual Accounts and Audits properly since inception of the University. 1. While making payments for the bills, the Finance Section thoroughly verifies the bills as per the guidelines of KTPP Rules. After systematic accounting, accounts are audited yearly by following authorities as per University Act 2000 a) Karnataka State Audit Accounts Department, Bangalore b) Audit by Accountant General, Bangalore. 2. Karnataka State Audit Accounts Department, Bangalore yearly audits the University Financial and Accounting activities. The Audit wing goes in detail of accounting records. Their action of audit includes following a) Verification of each voucher of payments and cheques to ensure the compliance of the rules. b) Verification of the receipts

of grants received by different funding agencies like State Government Grant, UGC grant, RUSA Grant , Fees receipts, Donations, Interests etc. c) It compares the receipts and expenditure with Bank Statements and watches whether reconciliation has been done properly. d) It compares whether the grants have been utilized as per the guidelines given by the funding agencies and certify the Utilization certificate. e) After completion of the audit and pointing out the objections, the authority conducts the review audit meeting to discuss the draft Audit report to minimize the Audit paras. h) The AG audit conducts the audit by considering Audit report of Karnataka State Audit Accounts Department, Bangalore. The university has submitted the replies for the AG Audit report conducted till date

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Nill
Administrative	No	Nill	Yes	Nill

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

- The University has implemented a continuous evaluation system for which faculty members are mentored to implement improvements in type of questions so as to assess learning outcome.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

- The university has advised all the Departments to interact with the parents of the students to get feedback. Many Departments have made arrangements for parent-teacher meetings. Performance of the students in the overall studies, and her feedback to her parents are shared in such meetings. Parents are also informed of the career opportunities of their wards and the role of the parents in supporting the students.

6.5.4 – Development programmes for support staff (at least three)

- Hike in salaries for the temporary staff was an important step by the university towards providing justice for those on the rolls for long years. • University also intimidated with the contractors who provided supporting staff on outsourcing basis, to extend better salaries and working conditions. • The University ensured a positive response for the vows of the supporting staff.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
one day state level seminar on "Atrocity on women and Remedies" in collaboration with S.K.College of Arts and Commerce, Talikot.	13/04/2016	13/12/2018	239	13
"Feminist Research Methodology". Lecture given by Dr.Shashikala.Gurupur, Dean and Director Symbiosis Law College of Pune	07/05/2016	07/05/2016	120	Nill
5 days exhibition cum sale "KALA SANTE" in association with SABALA Women's Organization, Bijapur.	24/11/2016	28/11/2016	1183	376
Women's Studies Centre organized state Level seminar on "ATROCITIES	19/10/2016	20/10/2016	300	20

ON WOMEN: PREVENTION AND SOLUTION" with coordination of Department of Social Work, Karnataka state women's University, Vijayapura and Karnataka State Commission, Bengaluru.				
Endomental lecture on "Crisis of the Rain based agriculture and Women". Lecture was delivered by V.Gayatri. Editor, Sahaj Saguwali Bio monthly Paper, Bengaluru.	21/10/2016	21/10/2016	145	15

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
No Data Entered/Not Applicable !!!		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
[View File](#)							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
[View File](#)			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<div style="text-align:center; color:red;">**No Data Entered/Not Applicable !!!**</div>

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<div style="text-align:center; color:red;">**No Data Entered/Not Applicable !!!**</div>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

<div style="text-align:center; color:red;">**No data entered !!!**</div>

8.Future Plans of Actions for Next Academic Year

1. Clean and Green campus environment. 2. Technology and ICT based education system 3. Free internet facility in university campus. 4. Co-curricular and Social service 5. To take-up the major / minor research projects. 6. Organizing the national and international seminars and conferences on contemporary issues in the field of management. 7. Conducting the national level workshop on research methodology. 8. Starting industry collaboration and interacting with the industry professionals for career guidelines and placements. 9. To incorporate the experts from the industry as the members of Board of Studies. 10. To ensure that at least 10 students are awarded Ph.D