



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		KARNATAKA STATE AKKAMAHADEVI WOMEN'S UNIVERSITY, VIJAYAPURA
Name of the head of the Institution		Prof. Sabiha
Designation		Vice Chancellor
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08352229025
Mobile no.		9448269687
Registered Email		iqac@kswu.ac.in
Alternate Email		vc@kswu.ac.in
Address		Karnataka State Akkamahadevi Women's University, Jnanashakti Campus, Atani Road, Torvi
City/Town		Vijayapura
State/UT		Karnataka

Pincode	586108																		
<b>2. Institutional Status</b>																			
University	State																		
Type of Institution	Women																		
Location	Semi-urban																		
Financial Status	state																		
Name of the IQAC co-ordinator/Director	Prof. S. B. Kamashetty																		
Phone no/Alternate Phone no.	08352229051																		
Mobile no.	9448892024																		
Registered Email	iqac@kswu.ac.in																		
Alternate Email	drkamashetty2003@yahoo.com																		
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)	<a href="http://ka.kswu.ac.in/iqac">http://ka.kswu.ac.in/iqac</a>																		
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://ka.kswu.ac.in/admissioncirculars">http://ka.kswu.ac.in/admissioncirculars</a>																		
<b>5. Accreditation Details</b>																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>B+</td> <td>2.62</td> <td>2016</td> <td>16-Feb-2016</td> <td>15-Feb-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	2	B+	2.62	2016	16-Feb-2016	15-Feb-2021
Cycle	Grade	CGPA	Year of Accreditation	Validity															
				Period From	Period To														
2	B+	2.62	2016	16-Feb-2016	15-Feb-2021														
<b>6. Date of Establishment of IQAC</b>	24-Nov-2009																		
<b>7. Internal Quality Assurance System</b>																			
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC	Date & Duration			Number of participants/ beneficiaries															

Induction to the freshers was arranged	23-Sep-2019 7	870
Ghanateya Baduku (Capacity Enhancement Programme)	18-Nov-2019 30	1128
Free Yoga camp for Students	25-Apr-2019 10	180
Training on Goods and Service Tax	30-Dec-2020 1	30
Workshop on Graphic Designing Skills	24-Sep-2019 5	74
workshop on TV Anchoring Skills	04-Mar-2020 4	60
Video shooting and Editing	13-May-2019 6	35
<a href="#">View File</a>		

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
KSAWU	RUSA	MHRD	2016 365	20000000
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

No Data Entered/Not Applicable!!!

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
<b>No Data Entered/Not Applicable!!!</b>	
<a href="#">View File</a>	

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Syndicate Meeting	05-Dec-2018

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

Yes

Date of Visit

11-Dec-2017

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2018

Date of Submission

03-Feb-2018

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Yes, Management Information System is operative in the University. The MIS pervades the following areas of institutional activities: a. Upgradation of the university website. b. Communication of important information to general public through website and Akka Channel (News Platform) c. Regular exercise of e-tendering through Govt. Portal. d. Salaries for the faculty and staff are paid through the RTGS e. All the details of scholarships are uploaded in UGC EPortal f. All the payments are made through Online.

Part B

## CRITERION I – CURRICULAR ASPECTS

### 1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MA	MAWS	Womens Studies	28/03/2019
MA	MAEC	Economics	13/03/2019
MSc	MSBO	Botony	14/05/2019
MlibISc	MLIB	Library Science	28/06/2019
No file uploaded.			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				
<a href="#">View File</a>				

### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	Social Work	01/06/2018

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
<a href="#">View File</a>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
<a href="#">View File</a>		

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes

Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

#### Feedback Obtained

Filled-in Feedback forms were obtained from all the stakeholders were obtained and analysed. The feedback received from all the stakeholders will be analysed and used for improving the performance of the respective departments. Feedback on teachers is used to encourage and motivate teachers to perform better and also it is used to adopt the new teaching skills to enhance the overall personality of the students. Based on the feedback we enhance the practical based learning to enhance the employability skills to empower the women. As per the requirement of the present generation teachers are instructed to implement advanced teaching skills and develop the students towards current economic needs. The feedback on infrastructural facilities is used to provide better services to the students and staff in consultation with university administrations. Feedback obtained from employers is used for planning skill development programs. Further feedback obtained from teachers is used for further facilitation. Feedback obtained from the parents is used to improve the facilities available in the hostels and transportation facilities.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	229	1062	17	152	17

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
169	119	Nill	49	45	Nill
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, mentors are identified for each class to look after the welfare and addressing the grievances of the students. Counselling is done to the students each teacher is assigned to group of 10 students for mentoring, guidance, coaching, directions and encouragements during the course. Continuous evaluation system is followed students are encouraged to face competitive exams like SLET/NET. Journalism teachers facilitate students to develop their skills in news paper, page designing, video editing, photography techniques and producing evening news paper and news bulletin for practical YouTube channel for the sake of professional development. For social work students, the teachers and research scholars shall play the mentoring role in students in their teaching within the department as well as in the agencies outside the university department in which students are expected to undergo 16 hours of training every week during their entire course.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1427	169	1:8

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
133	73	60	Nil	67

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Nil	Nil	Nil

[View File](#)

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
----------------	----------------	----------------	--	---

**No Data Entered/Not Applicable !!!**

[View File](#)

### 2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
63	1417	0.44

## 2.6 – Student Performance and Learning Outcomes

### 2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.logisys.net.in/results/kswu/>

### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students	Number of students passed	Pass Percentage
----------------	----------------	--------------------------	--------------------	---------------------------	-----------------

			appeared in the final year examination	in final year examination	
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<b>No Data Entered/Not Applicable !!!</b>
---

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

### 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

### 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement

No Data Entered/Not Applicable !!!

[View File](#)

### 3.4 – Research Publications and Awards

#### 3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Commerce	2
Social Work	1
Education	4
Journalism and Mass Communication	3
Library and Information Science	2
Management	6
Economics	3
English	2
Bio-Informatics	3
M A Women's Studies	3
Computer science	3
Sociology	1
Kannada	7

#### 3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

#### 3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
<a href="#">View File</a>	

#### 3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
No file uploaded.			

#### 3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
<a href="#">View File</a>						

#### 3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

#### 3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

### 3.5 – Consultancy

#### 3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

#### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
<b>No Data Entered/Not Applicable !!!</b>				
<b>No file uploaded.</b>				

### 3.6 – Extension Activities

#### 3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

#### 3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

#### 3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

### 3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1361	1367

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
<b>No Data Entered/Not Applicable !!!</b>	
<a href="#">View File</a>	

#### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA	Fully	3.22.07.000	2015

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	421	40	299	17	15	45	31	1	0
Added	20	0	0	0	5	0	0	0	0
<b>Total</b>	<b>441</b>	<b>40</b>	<b>299</b>	<b>17</b>	<b>20</b>	<b>45</b>	<b>31</b>	<b>1</b>	<b>0</b>

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS
--------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Personality Development	<a href="https://www.youtube.com/channel/UCZMRY8zBngFRmMwL0crKctw">https://www.youtube.com/channel/UCZMRY8zBngFRmMwL0crKctw</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
86	8552458	106	8327153

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The main campus of the University is located at the outskirts of Vijayapura. The beautiful campus spread over 281 acres. The campus has been beautifully landscaped. The campus inhibits natural greenery and its beautiful buildings, green trees, green lawns/park, open corridors and large playgrounds makes an academic environment for its students and faculty members to learn, develop skills and nurture teaching learning process. A majority of the students belonging to first generation learners particularly from rural areas are pursuing various courses offered by the University. The University offers diverse resources for students for creating inventiveness physical, creative, peaceful and eco-friendly environment for learning at the campus. The vision of the University is to empower the women through education. The academic thrust of the University lies in its unique service of providing education from post

graduation to doctoral levels. Presently, the University offers 32 PG Programmes along with PG Diploma and Certificate programmes. To avoid wastage of rain water and reduce degradation of water, a major reservoir spread over 2 acres, with an average depth of 10 feet, by draining rain water passing through the different parts of the campus and adjoining areas. The natural landscape and academic ambience has been maintained while constructing new buildings in the campus. Numerous parking facilities have also been provided in the campus.

The University has a basic Health Care Centre to provide medical support to needy students and staff members. Further, the University has empanelled couple of hospitals to provide medical facilities to the staff. Efforts are made to have accessibility for Differently-able person to most of the University buildings through ramps. Efforts are underway to extend ramps/lift/toilet facilities to all the University buildings. The University provides modest funding to all the Departments of the University to organize

National/International Workshops/Seminars/Conference on topical issues regularly to enrich students' knowledge. The University allocates budget to all the Departments to invite experts and industry professionals for Extension/Special lectures. The University encourages faculty through funding for minor research and innovation projects and provides grants from Rs. One lakh to Two Lakhs. To utilise the available resources and facilities, various departments of the University have been placed in the same building. All the class rooms are well furnished and ventilated. There is the VC Banglow, Guest House, which has well furnished accommodation to accommodate 84 guests and Shikshakar Samudhay Bhavan, which can accommodate 10 to 15 guests. Presently, there are four Girls Hostels, which accommodates 675 girls. The University has two functional canteens in the main campus with the total area of 2528 sq. ft. and 1480 sq. ft. The university has a parking sheds near all the Buildings. The campus is very well connected with Tar Road of 3.3 km double road and 1.68 km single road. The University have installed the water purifier in all the hostels, near ADM building, Science Block and Social Science Block. The University has also a Bank, ATM, a stationary shop and a shop for basic amenities. The University has five auditoriums

<http://ka.kswu.ac.in/>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil

[View File](#)

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	NET/SLET Coaching	99	68	12	4
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
63	63	7

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
<a href="#">View File</a>		

## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the	National/	Number of	Number of	Student ID	Name of the
------	-------------	-----------	-----------	-----------	------------	-------------

award/medal	International	awards for Sports	awards for Cultural	number	student
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students' Union of the university works for the benefit of the students throughout the year and pursues several activities within and outside the college campus. The major activities pursued by the Students' Union in 2018-19 are- Cultural Programmes: • Fresher's Day to welcome the newly admitted students. • Celebration of birth and death anniversary of Rabindranath Tagore. • Teachers' Day celebration to mark the birth anniversary of Dr. S. Radhakrishnan. • Celebration of birth anniversary of Swami Vivekanand on 11th Jan., 2019, in which 300 students were participated. • Annual Youth Festival. Sports Activities: • Inter Department Sports for Teaching and Non-Teaching in the month of May 2019. • Annual Sports and Cultural Day Function on 30th May 2019. Other Activities: • Distributed free Tricycle for two handicapped SC/ST Students. • Foreign trip for 19 SC/ST Research Scholars from various departments. • All India tour for 195 SC/ST Students for visiting various significant places related to Dr. Babasaheb Ambedkar and Buddha including Nepal in the month of March 2019. • Number of Adopted Villages/Slums: 76 • Blood Donation Camps: 28. • Health Check Up and Treatment Organized: 62 • Veterinary Camps: 26 • Aids Awareness Programme: 88

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

1377

5.4.3 – Alumni contribution during the year (in Rupees) :

54520

5.4.4 – Meetings/activities organized by Alumni Association :

1. Workshop on Report Writing were organized by the Department of Journalism and Mass Communication. 2. Special lecture is being delivered by alumni to the students of the department of Journalism and Mass Communication.

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

• Empowerment of the faculty members and staff is ensured as they are included in various committees. • Academic decisions in the respective departments are taken in the Department Council meeting, where all the faculties will be the member of Department Council.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<ul style="list-style-type: none"><li>• Admission to P.G. courses is made by the Central Admission Committee Constituted by the University. This committee involves senior professors in the concerned Departments besides senior administrative staff as per the Karnataka state reservation policy.</li><li>• For, MBA and MCA, the admission process will be taken care by the Karnataka Examination Authority, Bangalore. The roster system is meticulously followed.</li><li>• Admission to Ph.D. and M.Phil courses are through an entrance test conducted by the University.</li></ul>
Industry Interaction / Collaboration	<ul style="list-style-type: none"><li>• Students are deputed to industries for practical exposures.</li><li>• Industry academic collaboration is in pipeline.</li><li>• Experts are invited from various fields to deliver guest lectures and industrial visits are organized.</li></ul>
Human Resource Management	<ul style="list-style-type: none"><li>• Teachers were deputed to refresher courses</li><li>• Workshop was organised on Research methodology and statistical analysis to strengthen teacher's innovativeness</li><li>• All temporary employees are supported by EPF and ESI Facilities.</li><li>• Non-teaching staffs are trained in computer literacy.</li><li>• Capacity building programmes are conducted.</li><li>• Organizing Faculty Development Programmes.</li><li>• Smart cards have been issued to the teachers to ensure effective utilization of their services.</li></ul>
Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none"><li>• The policy decisions on library matters are vested with the Library Committee (LC), (similar to Library Advisory Committee), which is a sub-committee of the Syndicate.</li><li>• The recommendations of the Committee are implemented with the approval of the Syndicate. Library has a purchase committee which consists of the Chairpersons or Heads of the Departments of the University. All decisions relating to the utilization of funds for the purchase of the books / journals and e-resources from the library grants are taken by the Committee. However, funds are allotted to the individual Departments for the purchase of books and journals. The</li></ul>

library purchases the books and journals as recommended by the Departmental councils. The significant initiatives of the library are subscription of E-books, and training the faculty and researchers in using E-resources.

Research and Development

• The research policy of the University has been very strong and has created a very conducive environment for research at departmental, faculty, research scholars and student levels. The University has extended support for availing funding resources from national agencies, governmental, corporate and industrial sectors, besides its own funding support for student's research. • The Research Advisory Committees / Doctoral Committees has been constituted by the University under the Chairmanship of the Dean of every respective faculty, the members include the noted academician, researcher and administrator of various universities. The Committee meets twice a year to address various issues related to research. The objective of the Committee is to motivate and promote research activities in the University. The Committee periodically takes stock of the progress made in research and analyses the same. The Committee then suggests ways and means of promoting and monitoring quality research.

Examination and Evaluation

• Feedback from Affiliated Colleges: The feedback and recommendations on curriculum, problems in official transactions, calendar of events, examination issues, appointment of officers to examination work, problems related to Local Inquiry Committee evaluations etc., are obtained from the students, employees, alumni, academic peers, industry and parents. Feed back is obtained from affiliated colleges in regular meetings with the Vice-Chancellor, Registrar, and Registrar Evaluation. Their opinions, which are in a way feedback, are also expressed in Academic Council and Syndicate meetings. And these opinions help the University to taking appropriate measures. • The university conducts examination as per the calendar of events.

Teaching and Learning

• The University conducts periodic

	<p>training programs on adopting new technologies of ICT to better equip the teachers with ICT tools. • Internet facilities (LAN and wifi) made available to researchers, academics, students and administration. • The University encourages blended learning by using e-learning resources.</p>
Curriculum Development	<ul style="list-style-type: none"> <li>• Choice Based Credit System (CBCS).</li> <li>• Teaching plans and methodologies.</li> <li>• Syllabus revision as per the requirement of Stakeholders.</li> <li>• Subject allocation as per specialization of teachers.</li> <li>• Feedback from stakeholders.</li> <li>• ICT based teaching-learning.</li> </ul>

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	<ul style="list-style-type: none"> <li>• Regular exercises of e-tendering process through Govt. portal.</li> <li>• Regular exercises of PFMS portal to upload expenditure related to government fund.</li> <li>• Submission of retirement related documents through e-pension portal.</li> </ul>
Finance and Accounts	<ul style="list-style-type: none"> <li>• Partial computerised office and accounts section.</li> </ul>
Student Admission and Support	<ul style="list-style-type: none"> <li>• Admission process is online and admitted on the basis of merit through counselling</li> <li>• Admission related information are hosted from time to time</li> <li>• MCA and MBA admissions through KEA, Bangalore.</li> </ul>
Examination	Nil
Planning and Development	<ul style="list-style-type: none"> <li>• Implemented SMS system for dissemination of information including regular notice to all stakeholders.</li> </ul>

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for	Title of the administrative training programme organised for	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
------	---	--	-----------	---------	---	---

	teaching staff	non-teaching staff				
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
73	97	2	228

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<b>Medical facilities and Bank Loan Facilities.</b>	<b>Medical facilities, ICT Training and EPF Facilities.</b>	<b>Hostel facilities, scholarships for poor and meritorious students, sports and cultural facilities, nutritious food, University Bus facility, etc.</b>

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

**For the year 2017-18, the Audit by the Local Audit circle, Belagavi is in progress. The annual accounts of the university have already been audited by the Local Audit circle, Belagavi up to 2016-17. Besides the accounts of the university have been audited by A. G Office, Bangalore up to 2012-13.**

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		
<b>No file uploaded.</b>		

6.4.3 – Total corpus fund generated

**No Data Entered/Not Applicable !!!**

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
<b>Academic</b>	<b>Yes</b>	<b>Committee</b>	<b>Yes</b>	<b>Nil</b>

		constituted by the university		
Administrative	Yes	Committee constituted by the university	Yes	Nil

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

- NAAC accredited colleges are encouraged to go for Autonomy.
- NAAC Awareness Programme on Revised Accreditation on 07-06-2019 organized by IQAC and CDC, KSAWU, Vijayapura and NAAC, Bangalore.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

- The university has advised all the Departments to interact with the parents of the students to get feedback.
- Many Departments have made arrangements for parent-teacher meetings.
- Performance of the students in the overall studies, and their feedback are shared in such meetings.
- Parents are also informed of the career opportunities of their wards and the role of the parents in supporting the students.

6.5.4 – Development programmes for support staff (at least three)

- Computer Training has been organised by the university to the non-teaching staff to provide basic skills about the computer.
- Office Automation program has been conducted to the non-teaching staff.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

**No Data Entered/Not Applicable !!!**

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
University Level Leadership Training Camp	25/03/2019	31/03/2019	450	Nil

"Ghanateya Baduku" Programme organized (Respect full Life)	01/01/2019	30/04/2019	775	56
NSS Health check-up Camp	25/03/2019	31/03/2019	150	25
Health Check up Camp	29/03/2019	30/03/2019	350	Nil
Eye Check Up Camp	31/03/2019	31/03/2019	200	Nil
Aids Awareness Program	01/12/2018	01/12/2018	300	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Established Solar Light Grid at University Campus. 2. Bio Diesel unit in university is producing diesel and disseminated information to students and Public. 3. World Environment Day Celebrated on 05.06.2019 by NSS Unit, wherein 186 students participated and planted several plants in the campus. 4. Percentage of power requirement of the University met by the renewable energy sources: 22.22

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	15
Ramp/Rails	Yes	10
Scribes for examination	Yes	1
Any other similar facility	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
<b>No Data Entered/Not Applicable !!!</b>							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
<b>No Data Entered/Not Applicable !!!</b>		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
----------	---------------	-------------	------------------------

All India National Integration Camp	25/03/2019	31/03/2019	150
World Yoga Day	21/06/2019	21/06/2019	160
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Campus is Plastic Free Zone and Smoking is strictly prohibited. 2. Two Ponds were constructed to harvest Rain Water in the campus. 3. Paper Recycle Unit is working in the Campus to utilize the used papers. 4. Gardens were developed near departments and Administrative Block. 5. 6500 Saplings were planted on the campus by NSS and Garden section. 6. Under Swachh Bharath Program, students and teachers are participating in cleaning program every Friday. 7. Sanitary Vending Machines are installed in the hostels and disposable machines are there to destroy the used napkins.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Akka TV Akka TV is practical news channel started and maintained by Department of Journalism and Mass Communication of the Akkamahadevi Women's University, Vijayapura on YouTube platform. It covers news and feature stories related to the university as well as other leading issues of the state and nation. Students are actively participating in all the stages of news bulletin production such as reporting, script writing, voice over, videography, anchoring, visual editing and graphics creation. Students work under the guidance of their mentors. The news bulletins are released and uploaded to the internet on special occasions. The news channel already reached over 10,000 viewers on YouTube. The bulletins are produced in Jnanavahini Media Studio of the department. The media studio has all the required equipment's to produce the news bulletins. Advanced editing lab is also established for the need of visual editing. This lab is equipped with the modern computers and advanced versions of editing software's such as Final Cut Pro and Adobe Premiere Pro. The department is practicing mentor system in order to give equal opportunity to all the students. Students are divided into six batches and each batch comprised with 6 to 7 students and guided by a Mentor. Each batch of students produces news bulletins on their respective days from Monday to Saturday. They interchange their roles such as anchor, script writer, videographer and visual editor in every week. The department is also planning to produce live discussions, interviews, and special lectures etc on Akka TV. In many special occasions, students are interviewed eminent personalities and journalists. Akka TV news bulletins are widely appreciated by the media professionals and faculties of other universities. 2. Women Oriented Curriculum The university has adopted CBCS scheme since inception and has restructured its PG Curriculum which will be implemented from the academic year 2019-19. The curriculum is more emphasized to meet the employer's expectations. Students can choose any subject in third and fourth semester as open elective course. Feminine Jurisprudence and women Health will be taught to all the students in the first two semesters. The university is maintaining the lowest fee structure in the state for various courses in order to encourage women from poor socio-economic strata pursue higher education. The university has adopted unique and progressive policies introducing more flexibility in the system to enable women to pursue higher education, wherein students who discontinue education due to marriage or child birth can pursue education at a later stage when their circumstances permit them to study.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your

institution website, provide the link

<https://drive.google.com/file/d/1Cofw-0pFp4n73ky15oPauH7el-GOwUT7/view>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1. Women Technology Park i. Paper Recycling Waste paper recycling machine is used to make used paper turn into new paper. The used paper can be books, newspapers, corrugated cardboard boxes and so on. We are having paper recycling unit functioning under Koushalya Technology Park. The main objectives of this unit are to provide the required skills for manufacturing the recycled products to the students and to encourage the manufacture of recycled products like Files, Envelopes, Letter heads, etc by using Waste Papers. Using secondary fibre to make paper can reduce the usage of wood pulp and consumption of forest. It is a good way to maintain the ecological balance and reduce environment pollution. Food Processing: Millet Based Nutritious Food Products Department is connected with nutrition and health faculty members are engaged in delivering series of nutrition education lectures to the students of various departments of the university. In addition to this, the faculty members are delivering nutrition awareness lectures to the pregnant and lactating women as well as medical students on the request by Al-Ameen Medical College and Hospital, Vijayapura. The department has organized the National Nutrition Week programme in collaboration with Dept. of Home Science, BLDEA.s Smt. Bangaramma Sajjan Arts and Commerce College for Women. Further, the National Nutrition Week programme was also conducted in Government Urdu School, Vijayapura. For the exhibition at Mysore Dasara Festival, the healthy nutritious millet-based food products were prepared from the Ananya Food Processing Center and department and presented to Hon. Higher Education Minister and Vice Chancellors of State Universities. ii. Bio Diesel Bio-diesel and DC Centre is working from 10th July 2010. 3000 plantations of ponagamia, Neem and simarouba. Diesel production per month is 100 litres. The production is used to university vehicles and tractors. In the academic year 2017-18 the total quantity of seeds used were 2840 Kgs. Total quantity of oil obtained were 245 litres. Total quantity of cake obtained were 2462 kgs. Total quantity of bi- diesel obtained were 210 Litres. Total quantity of glycerine obtained 35 Kgs. Information regarding the benefits of Bio-Diesel has been disseminated to various farmers and localities. Demonstrations and Sales Centres were set at fairs and conferences. Information brochure was published for disseminating information. University website is used to highlight the programmes and developments of Bio-Diesel Unit.

Provide the weblink of the institution

<https://drive.google.com/file/d/1Cofw-0pFp4n73ky15oPauH7el-GOwUT7/view>

### 8.Future Plans of Actions for Next Academic Year

1. In future, more gender equity promotion programmes will be organized by the institution. 2. In order to enhance the enrolment of women in higher education, all the women colleges in Karnataka shall be affiliated to KSAWU. 3. Students of all the PG Departments shall be encouraged to take online courses through MOOC, SWAYAM. 4. The PG Departments of the university shall be encouraging to organise at least one seminar/workshop to enhance the quality of teaching, learning and research. 5. At least two workshops will be conducted for teachers for their capacity building. 6. A plan to setup a community radio station in the campus is in the process. 7. Multi-Disciplinary E-Journal shall be started. 8. Environmental Consciousness and Sustainability and Alternate Energy initiatives such as: Solar Light Grid at University Campus. 9. Production capacity of Bio Diesel unit in the university will be enhanced and dissemination of Bio- diesel

information to students and Public will be increased. 10. Training programmes for the farmers and localities will be implemented in the next year. 11. To plant minimum 8000 saplings in the campus through NSS Unit and Departments to make campus Eco-Friendly. 12. Special skill development programmes to motivate the differently abled students to pursue higher education. 13. More number of Institutions, Industry and Community interaction programmes will be conducted. 14. To increase the renewable energy up to 25,000 units by next Academic Year from the Present 10,000 units.