Maston in

Employability

MM 1.3: HINDUSTANI VOCAL PRACTICAL-I

Objectives:

- 1. To provide an education that will enable to make successful career in the fields of music and entertainment industry professions.
- 1) To provide training for interested learners who are not music major.
- 2) To provide understanding of principles and practices of solo and ensemble based musical performance, organisation and promotion of live and recorded performance.

Unit 1:Detail study of the following raags

(a) Aahir Bhairavi (b) Bihag

Unit 2: Comparative studies of the following raags

- (a) Pooryadhanashri-Basant
- (b) Miyamalhar-Bahar

Unit 3:Brief studies of following tala's

- (a) Vilambit ektala
- (b) Tilawada

Unit 4: Studies of Thumri in Khamaj raag

Books for reference:

- 01) Kramik Pustak Malika, 1 to 6 Volume, Pandit Vishnu Narayan Bhatakande.
- 02) Ragha Vijnan, 1 to 7 Volume, Pandit Vinayak Rao Patawardhan.
- 03) Abhinava Geetanjali, 1 to 5 Volume, Pandit Ramashraya Jaa.
- 04) Ragh Bodh, Pandit D. V. Paluskar.

- **CO 1:** After completing this course, the students shall be able to perform in Hindustani classical music.
- CO 2: Studying this course, the students shall be able to perform 'Khyaal Gayan'
- CO 3: Studying this course, the students shall be able to perform in semi-classical forms such as 'Thumri'
- **CO 4:** This course gives them a sound knowledge of rhythm (Taal) which is important in music.

MM 1.4: PRACTICAL-II: HINDUSTANI VOCAL-II

Objectives:

- 1) To introduce khayal gayaki and vilambit rythem system
- 2) To understand the raaga theory with practical demonstration
- 3) To understand the semi classical forms

Unit 1:Detail study of the following raags

- (a) Miya ki thodi (b) Bhageshri
- Unit 2: Comparative studies of the following raags
 - (a) Madamada saranga-Megh
 - (b) Bhoop-Deshkar

Unit 3:Brief studies of following tala's

- (a) Jhoomar
- (b) (b) Vilambit teenatal

Unit 4: Studies of Thumri in Khafi raag

Books for reference:

- 01) Kramik Pustak Malika, 1 to 6 Volume, Pandit Vishnu Narayan Bhatakande.
- 02) Ragha Vijnan, 1 to 7 Volume, Pandit Vinayak Rao Patawardhan.
- 03) Abhinava Geetanjali, 1 to 5 Volume, Pandit Ramashraya Jaa.Ragh Bodh, Pandit D. V. Paluskar.

- **CO 1:** After completing this course, the students shall be able to perform in Hindustani classical music.
- CO 2: Studying this course, the students shall be able to perform 'Khyaal Gayan'
- **CO 3:** Studying this course, the students shall be able to perform in semi-classical forms such as 'Thumri'
- **CO 4:** This course gives them a sound knowledge of rhythm (Taal) which is important in music.

MM 1.5: PRACTICAL-III: HINDUSTANI VOCAL-III

Objectives:

- 1) To get the difference between similar raagas
- 2) To understand the raaga develom in practicaly
- 3) To get well performance technique

Unit 1:Detail study of the following raags

(a) Jounpuri (b) Kedar

Unit 2: Comparative studies of the following raags

- (a) Bhimpalas-Patdeep
- (b) Bilaskani Thodi-Bhairavi

Unit 3:Study of Bandhish in Roopaktala using raags fromUnit 1 or Unit 2

Unit 4:A study of one Taranafrom Unit 1 or Unit 2 raags

Books for reference:

- 01) Kramik Pustak Malika, 1 to 6 Volume, Pandit Vishnu Narayan Bhatakande.
- 02) Ragha Vijnan, 1 to 7 Volume, Pandit Vinayak Rao Patawardhan.
- 03) Abhinava Geetanjali, 1 to 5 Volume, Pandit Ramashraya Jaa.Ragh Bodh, Pandit D. V. Paluskar.

Course Outcomes

CO 1: After completing this course, the students shall be able to perform in Hindustani classical music Alaap, Sarigam, Taan etc.

CO 2: Studying this course, the students shall be able to perform 'Khyaal Gayan and Tarana'

CO 3: This course gives them a sound knowledge of rhythm (Taal) which is important in music.

MM 2.3: HINDUSTANI VOCAL PRACTICAL-I

Objectives:

- 1. To provide an education that will enable to make successful career in the fields of music and entertainment industry professions.
- 2. To provide training for interested learners who are not music major.
- 3. To provide understanding of principles and practices of solo and ensemble based musical performance, organisation and promotion of live and recorded performance.

Unit 1:Detail study of the following raags

(a) Alhaiya Bilaval (b) Malkouns

Unit 2: Comparative studies of the following raags

- (a) Marava Poorya
- (b) Ramkali-Bhairav

Unit 3:Brief studies of following tala's

(a) Adachoutal (b) Deepchandi (c) Aadatala

Unit 4: Studies of Thumri in Desh raag

Books for reference:

- 01) Kramik Pustak Malika, 1 to 6 Volume, Pandit Vishnu Narayan Bhatakande.
- 02) Ragha Vijnan, 1 to 7 Volume, Pandit Vinayak Rao Patawardhan.
- 03) Abhinava Geetanjali, 1 to 5 Volume, Pandit Ramashraya Jaa.
- 04) Ragh Bodh, Pandit D. V. Paluskar.

- **CO 1:** After completing this course, the students shall be able to perform in Hindustani classical music.
- CO 2: Studying this course, the students shall be able to perform 'Khyaal Gayan'
- CO 3: Studying this course, the students shall be able to perform in semi-classical forms such as 'Thumri'
- **CO 4:** This course gives them a sound knowledge of rhythm (Taal) which is important in music.

MM 2.4: HINDUSTANI VOCAL PRACTICAL-II

Objectives:

- 1) To introduce khayal gayaki and vilambit rythem system
- 2) To understand the raaga theory with practical demonstraition
- 3) To understand the semi classical forms

Unit 1:Detail study of the following raags

(a) Nata Bhairav (b) Shuddakalyan

Unit 2: Comparative studies of the following raags

- (a) Shankara-Hamsadwani
- (b) Miyaki thodi-Gujari thodi

Unit 3:Brief studies of following tala's

(a) Tevra Tala (b) Punjabi Tala

Unit 4: Studies of Thumri in Khafi raag

Books for reference:

- 01) Kramik Pustak Malika, 1 to 6 Volume, Pandit Vishnu Narayan Bhatakande.
- 02) Ragha Vijnan, 1 to 7 Volume, Pandit Vinayak Rao Patawardhan.
- 03) Abhinava Geetanjali, 1 to 5 Volume, Pandit Ramashraya Jaa.Ragh Bodh, Pandit D. V. Paluskar.

Course Outcomes

CO 1: After completing this course, the students shall be able to perform in Hindustani classical music.

CO 2: Studying this course, the students shall be able to perform 'Khyaal Gayan'

CO 3: Studying this course, the students shall be able to perform in semi-classical forms such as 'Thumri'

CO 4: This course gives them a sound knowledge of rhythm (Taal) which is important in music.

MM 2.5: HINDUSTANI VOCAL PRACTICAL-III

Objectives:

- 1) To get the difference between similar raagas
- 2) To understand the raaga develom in practically
- 3) To get well performance technique

Unit 1:Detail study of the following raags

(a) Bibas (b) Regeshree

Unit 2: Comparative studies of the following raags

- (a) Kafi-Sindhura
- (b) Shuddasaranga-Shyamkalyan

Unit 3:Brief study of Tala's

(a) Savari (b) Sool

Unit 4:A study of Tumri in Peelu raag

Books for reference:

- 01) Kramik Pustak Malika, 1 to 6 Volume, Pandit Vishnu Narayan Bhatakande.
- 02) Ragha Vijnan, 1 to 7 Volume, Pandit Vinayak Rao Patawardhan.
- 03) Abhinava Geetanjali, 1 to 5 Volume, Pandit Ramashraya Jaa.Ragh Bodh, Pandit D. V. Paluskar.

- **CO 1:** After completing this course, the students shall be able to perform in Hindustani classical music Alaap, Sarigam, Taan etc.
- CO 2: Studying this course, the students shall be able to perform 'Khyaal Gayan and Tarana'
- **CO 3:** Studying this course, the students shall be able to perform in semi-classical forms such as 'Thumri'
- **CO 4:** This course gives them a sound knowledge of rhythm (Taal) which is important in music.

MM 3.3: HINDUSTANI VOCAL PRACTICAL-I

Objectives:

- 1. To provide an education that will enable to make successful career in the fields of music and entertainment industry professions.
- 2. To provide training for interested learners who are not music major.
- To provide understanding of principles and practices of solo and ensemble based musical performance, organization and promotion of live and recorded performance.

Unit 1:Detail study of the following raags

(a) Komal Rishab Asavari (b) Madhuvani

Unit 2: Comparative studies of the following raags

- (a) Multani-Miyaki thodi
- (b) Jounpuri-Darabari kanhada

Unit 3:Brief studies of following tala's

(a) Mat Tala (b) Khemta Tala

Unit 4: Studies of Tumhari in Mand raag

Books for reference:

- 01) Kramik Pustak Malika, 1 to 6 Volume, Pandit Vishnu Narayan Bhatakande.
- 02) Ragha Vijnan, 1 to 7 Volume, Pandit Vinayak Rao Patawardhan.
- 03) Abhinava Geetanjali, 1 to 5 Volume, Pandit Ramashraya Jaa.
- 04) Ragh Bodh, Pandit D. V. Paluskar.

Course Outcomes

CO 1: After completing this course, the students shall be able to perform in Hindustani classical music.

CO 2: Studying this course, the students shall be able to perform 'Khyaal Gayan'

CO 3: Studying this course, the students shall be able to perform in semi-classical forms such as 'Thumri'

CO 4: This course gives them a sound knowledge of rhythm (Taal) which is important in music.

MM 3.4: HINDUSTANI VOCAL PRACTICAL-II

OBJECTIVES

- 1) To introduce khayal gayaki and vilambit rhythm system
- 2) To understand the raaga theory with practical demonstration.
- 3) To understand the semi classical forms

Unit 1:Detail study of the following raags

(a) Batiyaar (b) Pooriya

Unit 2: Comparative studies of the following raags

- (a) Des-Tilak kamod
- (b) Ghorak kalian-Narayani

Unit 3:Practice of light music (Bhavgeeta – 2, Vachanas-2)

Unit 4: Studies of Pahadi in Bhairavi.

Books for reference:

- 01) Kramik Pustak Malika, 1 to 6 Volume, Pandit Vishnu Narayan Bhatakande.
- 02) Ragha Vijnan, 1 to 7 Volume, Pandit Vinayak Rao Patawardhan.
- 03) Abhinava Geetanjali, 1 to 5 Volume, Pandit Ramashraya Jaa.Ragh Bodh, Pandit D. V. Paluskar.

- **CO 1:** After completing this course, the students shall be able to perform in Hindustani classical music.
- CO 2: Studying this course, the students shall be able to perform 'Khyaal Gayan'
- **CO 3:** Studying this course, the students shall be able to perform in Light Music forms such as Vachana, Bhavagita etc..
- **CO 4:** Studying this course, the students shall be able to perform in semi-classical forms such as 'Thumri'

MM 3.5: HINDUSTANI VOCAL PRACTICAL-III

Objectives:

- 1) To get the difference between similar raagas
- 2) To understand the raaga development in practically
- 3) To get well performance technique

Unit 1:Detail study of the following raags

(a) Bhupali Thodi (b) Jai Jaivanti

Unit 2: Comparative studies of the following raags

- (a) Pilu-Bhairavi
- (b) Kalavati-Janasammohini

Unit 3:Practice of light music (Dasarapada – 2, Rangageete-2)

Unit 4:A study of Tarana in anyone raaga

Books for reference:

- 01) Kramik Pustak Malika, 1 to 6 Volume, Pandit Vishnu Narayan Bhatakande.
- 02) Ragha Vijnan, 1 to 7 Volume, Pandit Vinayak Rao Patawardhan.
- 03) Abhinava Geetanjali, 1 to 5 Volume, Pandit Ramashraya Jaa.Ragh Bodh, Pandit D. V. Paluskar.

- **CO 1:** After completing this course, the students shall be able to perform in Hindustani classical music Alaap, Sarigam, Taan etc.
- CO 2: Studying this course, the students shall be able to perform 'Khyaal Gayan and Tarana'
- **CO 3:** Studying this course, the students shall be able to perform in Light Music forms such as Dasarapada, Rangagite etc..
- **CO 4:** This course gives them a sound knowledge of Tarana which is important in music.

MM 4.3: HINDUSTANI VOCAL PRACTICAL-I

Objectives:

- 1. To provide an education that will enable to make successful career in the fields of music and entertainment industry professions.
- 2. To provide training for interested learners who are not music major.
- To provide understanding of principles and practices of solo and ensemble based musical performance, organization and promotion of live and recorded performance.

Unit 1:Detail study of the following raags

(a) BhairagiBhairava (b) ShuddhaSarang (c) Bheempalas

Unit 2:Study of Dhrupad bandish from anyone raga with Dugun, Tigun, Chougun.

Books for reference:

- 01) KramikPustakMalika, 1 to 6 Volume, Pandit Vishnu Narayan Bhatakande.
- 02) Ragha Vijnan, 1 to 7 Volume, Pandit Vinayak Rao Patawardhan.
- 03) AbhinavaGeetanjali, 1 to 5 Volume, PanditRamashrayaJaa.
- 04) Ragh Bodh, Pandit D. V. Paluskar.

- **CO 1:** After completing this course, the students shall be able to perform in Hindustani classical music.
- CO 2: Studying this course, the students shall be able to perform 'Khyaal Gayan'
- CO 3: Studying this course, the students shall be able to perform in classical forms such as Dhrupad
- **CO 4:** This course gives them a sound knowledge of rhythm (Taal) which is important in music.

MM 4.4: HINDUSTANI VOCAL PRACTICAL-II

Objectives:

- 1) To introduce khayal gayaki and vilambit rythem system
- 2) To understand the raaga theory with practical demonstraition
- 3) To understand the semi classical forms

Unit 1:Detail study of the following raags

(a) Gujari Thodi (b) Kalavathi (c) Chandrakouns

Unit 2:

(a) Tumhari in Jhinjhotiraga (b) Bhajan

Books for reference:

- 01) Kramik Pustak Malika, 1 to 6 Volume, Pandit Vishnu Narayan Bhatakande.
- 02) RaghaVijnan, 1 to 7 Volume, PanditVinayakRaoPatawardhan.
- 03) AbhinavaGeetanjali, 1 to 5 Volume, PanditRamashrayaJaa.Ragh Bodh, Pandit D. V. Paluskar.

- **CO 1:** After completing this course, the students shall be able to perform in Hindustani classical music.
- CO 2: Studying this course, the students shall be able to perform 'Khyaal Gayan'
- **CO 3:** Studying this course, the students shall be able to perform in semi-classical forms such as 'Thumri'
- **CO 4:** This course gives them a sound knowledge of rhythm (Taal) which is important in music.
- CO 5: Studying this course, the students shall be able to perform in Light Music forms such as Bhajan

MM 4.5: HINDUSTANI VOCAL PRACTICAL-III

Objectives:

- 1) To get the difference between practice and performance
- 2) To understand the music research methodology
- 3) To get well stage performance technique

Unit 1:Stage performance

Unit 2: Project work

Books for reference:

- 01) KramikPustakMalika, 1 to 6 Volume, Pandit Vishnu Narayan Bhatakande.
- 02) RaghaVijnan, 1 to 7 Volume, PanditVinayakRaoPatawardhan.
- 03) AbhinavaGeetanjali, 1 to 5 Volume, PanditRamashrayaJaa.Ragh Bodh, Pandit D. V. Paluskar.

- CO 1: After completing this course, the students shall be able to perform in Hindustani classical music Alaap, Sarigam, Taan etc.
- CO 2: Studying this course, the students shall be able to perform 'Khyaal Gayan'
- CO 3: Studying this course, the students shall be able to performance to in front of audience.
- **CO 4:** This course gives them a sound knowledge of Music Research.

MM-HC- 1.3: PRACTICAL HINDUSTANI VOCAL-I

Objectives:

- To provide an education that will enable to make successful career in the fields of music and entertainment industry professions.
- 1) To provide training for interested learners who are not music major.
- 2) To provide understanding of principles and practices of solo and ensemble based musical performance, organisation and promotion of live and recorded performance.

Unit 1: Detail study of the following raags

- (a) Aahir Bhairav
- (b) (b) Bihag

Unit 2: Comparative studies of the following raags

- (a) Pooryadhanashri-Basant
- (b) Miyamalhar-Bahar

Unit 3: Brief studies of following tala's

- (a) Vilambit Ektala
- (b) Tilawada

Unit 4: Studies of Thumri in Khamaj raag

Books for reference:

- 01) Kramik Pustak Malika, 1 to 6 Volume, Pandit Vishnu Narayan Bhatakande.
- 02) Ragha Vijnan, 1 to 7 Volume, Pandit Vinayak Rao Patawardhan.
- 03) Abhinava Geetanjali, 1 to 5 Volume, Pandit Ramashraya Jaa.
- 04) Ragh Bodh, Pandit D. V. Paluskar.

- CO 1: After completing this course, the students shall be able to perform in Hindustani classical music.
- CO 2: Studying this course, the students shall be able to perform 'Khyaal Gayan'
- CO 3: Studying this course, the students shall be able to perform in semi-classical forms such as 'Thumri'
- CO 4: This course gives them a sound knowledge of rhythm (Taal) which is important in music.

MM-HC- 1.4: PRACTICAL HINDUSTANI VOCAL-II

Objectives:

- 1) To introduce khayal gayaki and vilambit rythem system
- 2) To understand the raaga theory with practical demonstration
- 3) To understand the semi classical forms.

Unit 1: Detail study of the following raags

- (a) Miya ki thodi
- (b) Bhageshri

Unit 2: Comparative studies of the following raags

- (a) Madamada saranga-Megh
- (b) Bhoop-Deshkar

Unit 3: Brief studies of following tala's

- (a) Jhoomra
- (b) Vilambit teenatal

Unit 4: Studies of Thumri in Khafi raag

Books for reference:

- 01) Kramik Pustak Malika, 1 to 6 Volume, Pandit Vishnu Narayan Bhatakande.
- 02) Ragha Vijnan, 1 to 7 Volume, Pandit Vinayak Rao Patawardhan.
- 03) Abhinava Geetanjali, 1 to 5 Volume, Pandit Ramashraya Jaa.Ragh Bodh, Pandit D. V. Paluskar.

- **CO 1:** After completing this course, the students shall be able to perform in Hindustani classical music.
- CO 2: Studying this course, the students shall be able to perform 'Khyaal Gayan'
- CO 3: Studying this course, the students shall be able to perform in semi-classical forms such as 'Thumri'
- CO 4: This course gives them a sound knowledge of rhythm (Taal) which is important in music.

MM-HC- 1.5: PRACTICAL HINDUSTANI VOCAL-III

Objectives:

- 1) To get the difference between similar raagas
- 2) To understand the raaga develom in practicaly
- 3) To get well performance technique

Unit 1:Detail study of the following raags

(a) Jounpuri (b) Kedar

Unit 2: Comparative studies of the following raags

- (a) Bhimpalas-Patdeep
- (b) Bilaskani Thodi-Bhairavi

Unit 3: Study of Bandhish in Roopaktala using raags from Unit 1 or Unit 2

Unit 4: A study of one Tarana from Unit 1 or Unit 2 raags

Books for reference:

English Books:

- 11) History of Indian music by Swami Pradnyananda
- 12) Theory of Indian music by Bhishan swaroop
- 13) Hindustani music by G. H. Ranade
- 14) Music in the Vedas by G.U. Thite
- 15) Universal History of Indian Music by S.M Tagore
- 16) Music and Musicians of Hindustani by Ashok Ranade
- 17) Musical instruments of Indian by Government publication
- 18) Facts of Indian Culture by Shrinivas
- 19) Indian Music By B.V.Keskar.
- 20) Melodic types of Indian music by Narendra Kumar Bohas
- 21) Research Methodology-Dr C N Shankarao

Hindi Books:

- 12) Kramik Pustak Mallika (1 to 6) Pt V.N Bhatkande
- 13) Bhatkande Sangeet Shastra(1 to 4) Pt V.N Bhatkande
- 14) Sangeet Visharad Edited By Laxmi Narayan Garag.
- 15) Sangeet Paddatiyo Ka tulanatmak adyayan By Bhagavat
- 16) Tabala Martand by satyanarayan Vashista
- 17) Tabala koumudi by Pagal Das
- 18) Hamare Sangeet Ratna Edited by L.N Garag
- 19) Bharat ka Sangeet siddant Radha Vallabha
- 20) Sangeet Chintamani Acharya Brahaspati
- 21) Tabala Pt Aravind Mulagavkar.

ಕನ್ನಡ ಮಸ್ತಕಗಳು:

- 06) ಸಂಗೀತ ಶಾಸ್ತ್ರ ದರ್ಪಣ ಭಾಗ-1, ಪ್ರೊ. ಎ. ಯು. ಪಾಟೀಲ.
- 07) ಸಂಗೀತ ಶಾಸ್ತ್ರ ಪರಿಚಯ, ಪ್ರೊ. ಎ. ಯು. ಪಾಟೀಲ.

- 08) ಭಾರತೀಯ ಸಂಗೀತ ಚರಿತ್ರೆ, ಡಾ. ಬಿ. ಡಿ. ಪಾಟಕ.
- 09) ಭಾರತೀಯ ಸಂಗೀತ ವಾದ್ಯಗಳು, ಪ್ರೊ. ರಾಜೀವ ಪ್ರರಂದರೆ.
- 10) ಹಿಂದೂಸ್ತಾನಿ ಸಂಗೀತ, ಪಂಡಿತ ಮೃತ್ಯಂಜಯ ಸ್ವಾಮಿ ಮರಾಣಿಕಮಟ

- CO 1: After completing this course, the students shall be able to perform in Hindustani classical music Alaap, Sarigam, Taan etc.
- CO 2: Studying this course, the students shall be able to perform 'Khyaal Gayan and Tarana'
- CO 3: This course gives them a sound knowledge of rhythm (Taal) which is important in music.

MM-HC- 2.3: PRACTICAL HINDUSTANI VOCAL-I

Objectives:

- To provide an education that will enable to make successful career in the fields of music and entertainment industry professions.
- 2. To provide training for interested learners who are not music major.
- 3. To provide understanding of principles and practices of solo and ensemble based musical performance, organisation and promotion of live and recorded performance.

Unit 1:Detail study of the following raags

(a) Alhaiya Bilaval (b) Malkouns

Unit 2: Comparative studies of the following raags

- (a) Marava Poorya
- (b) Ramkali-Bhairav

Unit 3:Brief studies of following tala's

(a) Adachoutal (b) Deepchandi (c) Aadatala

Unit 4:Studies of Thumri in Tilang raag

25%

Books for reference:

- 01) Kramik Pustak Malika, 1 to 6 Volume, Pandit Vishnu Narayan Bhatakande.
- 02) Ragha Vijnan, 1 to 7 Volume, Pandit Vinayak Rao Patawardhan.
- 03) Abhinava Geetanjali, 1 to 5 Volume, Pandit Ramashraya Jaa.
- 04) Ragh Bodh, Pandit D. V. Paluskar.

- CO 1: After completing this course, the students shall be able to perform in Hindustani classical music.
- CO 2: Studying this course, the students shall be able to perform 'Khyaal Gayan'
- CO 3: Studying this course, the students shall be able to perform in semi-classical forms such as 'Thumri'
- CO 4: This course gives them a sound knowledge of rhythm (Taal) which is important in music.

MM-HC- 2.4: PRACTI CAL HINDUSTANI VOCAL-II

Objectives:

- 1) To introduce khayal gayaki and vilambit rythem system
- 2) To understand the raaga theory with practical demonstraition
- 3) To understand the semi classical forms

Unit 1: Detail study of the following raags

(a) Nata Bhairav (b) Shuddakalyan

Unit 2: Comparative studies of the following raags

- (a) Shankara-Hamsadwani
- (b) Miyaki thodi-Gujari thodi

Unit 3: Brief studies of following tala's

(a) Tevra Tala (b) Punjabi Tala

Unit 4: Studies of Thumri in Pahadi raag

Books for reference:

- 01) Kramik Pustak Malika, 1 to 6 Volume, Pandit Vishnu Narayan Bhatakande.
- 02) Ragha Vijnan, 1 to 7 Volume, Pandit Vinayak Rao Patawardhan.
- 03) Abhinava Geetanjali, 1 to 5 Volume, Pandit Ramashraya Jaa.Ragh Bodh, Pandit D. V. Paluskar.

Course Outcomes

- CO 1: After completing this course, the students shall be able to perform in Hindustani classical music.
- CO 2: Studying this course, the students shall be able to perform 'Khyaal Gayan'
- CO 3: Studying this course, the students shall be able to perform in semi-classical forms such as 'Thumri'
- **CO 4:** This course gives them a sound knowledge of rhythm (Taal) which is important in music.

Objectives:

- 1) To get the difference between similar raagas
- 2) To understand the raaga develom in practically
- 3) To get well performance technique

Books for reference:

- 01) Kramik Pustak Malika, 1 to 6 Volume, Pandit Vishnu Narayan Bhatakande.
- 02) Ragha Vijnan, 1 to 7 Volume, Pandit Vinayak Rao Patawardhan.

03) Abhinava Geetanjali, 1 to 5 Volume, Pandit Ramashraya Jaa.Ragh Bodh, Pandit D. V. Paluskar.

- CO 1: After completing this course, the students shall be able to perform in Hindustani classical music Alaap, Sarigam, Taan etc.
- CO 2: Studying this course, the students shall be able to perform 'Khyaal Gayan and Tarana'
- CO 3: Studying this course, the students shall be able to perform in semi-classical forms such as 'Thumri'
- CO 4: This course gives them a sound knowledge of rhythm (Taal) which is important in music.

MM-HC-2.5: PRACTICAL HINDUSTANI VOCAL-III

Objectives:

- 1) To get the difference between similar raagas
- 2) To understand the raaga develom in practically
- 3) To get well performance technique

Unit 1:Detail study of the following raags

(a) Bibhas (b) Regeshree

Unit 2: Comparative studies of the following raags

- (a) Kafi-Sindhura
- (b) Shuddasaranga-Shyamkalyan

Unit 3:Brief study of Tala's

(a) Savari (b) Sool

Unit 4:A study of Tumri in Peelu raag

Books for reference:

English Books:

- 1. History of Indian music by Swami Pradnyananda
- 2. Theory of Indian music by Bhishan swaroop
- 3. Hindustani music by G. H. Ranade
- 4. Music in the Vedas by G.U. Thite
- 5. Universal History of Indian Music by S.M Tagore
- 6. Music and Musicians of Hindustani by Ashok Ranade
- 7. Musical instruments of Indian by Government publication
- 8. Facts of Indian Culture by Shrinivas
- 9. Indian Music By B.V.Keskar.
- 10. Melodic types of Indian music by Narendra Kumar Bohas
- 11. Research Methodology-Dr C N Shankarao

Hindi Books:

- 1. Kramik Pustak Mallika (1 to 6) Pt V.N Bhatkande
- 2. Bhatkande Sangeet Shastra(1 to 4) Pt V.N Bhatkande
- 3. Sangeet Visharad Edited By Laxmi Narayan Garag.
- 4. Sangeet Paddatiyo Ka tulanatmak adyayan By Bhagavat
- 5. Tabala Martand by satyanarayan Vashista
- 6. Tabala koumudi by Pagal Das
- 7. Hamare Sangeet Ratna Edited by L.N Garag
- 8. Bharat ka Sangeet siddant Radha Vallabha
- 9. Sangeet Chintamani Acharya Brahaspati
- 10. Tabala Pt Aravind Mulagavkar.

ಕನ್ನಡ ಮಸ್ತಕಗಳು:

- 1. ಸಂಗೀತ ಶಾಸ್ತ್ರ ದರ್ಪಣ ಭಾಗ-1, ಪ್ರೊ. ಎ. ಯು. ಪಾಟೀಲ.
- 2. ಸಂಗೀತ ಶಾಸ್ತ್ರ ಪರಿಚಯ, ಪ್ರೊ. ಎ. ಯು. ಪಾಟೀಲ.
- 3. ಭಾರತೀಯ ಸಂಗೀತ ಚರಿತ್ರೆ, ಡಾ. ಬಿ. ಡಿ. ಪಾಟಕ.
- 4. ಭಾರತೀಯ ಸಂಗೀತ ವಾದ್ಯಗಳು, ಪ್ರೊ. ರಾಜೀವ ಪ್ಮರಂದರೆ.
- 5. ಹಿಂದೂಸ್ತಾನಿ ಸಂಗೀತ, ಪಂಡಿತ ಮೃತ್ಯಂಜಯ ಸ್ವಾಮಿ ಮರಾಣಿಕಮಟ

- CO 1: After completing this course, the students shall be able to perform in Hindustani classical music Alaap, Sarigam, Taan etc.
- CO 2: Studying this course, the students shall be able to perform 'Khyaal Gayan and Tarana'
- CO 3: Studying this course, the students shall be able to perform in semi-classical forms such as 'Thumri'
- CO 4: This course gives them a sound knowledge of rhythm (Taal) which is important in music.

MM-HC- 3.3: PRACTICAL HINDUSTANI VOCAL-I

Objectives:

- To provide an education that will enable to make successful career in the fields of music and entertainment industry professions.
- 2. To provide training for interested learners who are not music major.
- 3. To provide understanding of principles and practices of solo and ensemble based musical performance, organization and promotion of live and recorded performance.
- Unit 1: Detail study of the following raags
 - (a) Komal Rishab Asavari (b) Madhuvani
- Unit 2: Comparative studies of the following raags
 - (a) Multani-Miyaki thodi
 - (b) Jounpuri-Darabari kanhada
- Unit 3: Brief studies of following tala's
 - (a) Mat Tala (b) Khemta Tala
- Unit 4: Studies of Tumhari in Mand raag

Books for reference:

- 01) Kramik Pustak Malika, 1 to 6 Volume, Pandit Vishnu Narayan Bhatakande.
- 02) Ragha Vijnan, 1 to 7 Volume, Pandit Vinayak Rao Patawardhan.
- 03) Abhinava Geetanjali, 1 to 5 Volume, Pandit Ramashraya Jaa.
- 04) Ragh Bodh, Pandit D. V. Paluskar.

- **CO 1:** After completing this course, the students shall be able to perform in Hindustani classical music.
- CO 2: Studying this course, the students shall be able to perform 'Khyaal Gayan'
- CO 3: Studying this course, the students shall be able to perform in semi-classical forms such as 'Thumri'
- CO 4: This course gives them a sound knowledge of rhythm (Taal) which is important in music.

MM-HC- 3.4: PRACTICAL HINDUSTANI VOCAL-II

OBJECTIVES

- 1) To introduce khayal gayaki and vilambit rhythm system
- 2) To understand the raaga theory with practical demonstration.
- 3) To understand the semi classical forms

Unit 1:Detail study of the following raags

- (a) Batiyaar (b) Pooriya
- Unit 2: Comparative studies of the following raags
 - (a) Des-Tilak kamod
 - (b) Ghorak kalian-Narayani
- Unit 3: Practice of light music (Bhavgeeta 2, Vachanas-2)
- Unit 4: Studies of Thumri in Bhairavi raga

Books for reference:

- 01) Kramik Pustak Malika, 1 to 6 Volume, Pandit Vishnu Narayan Bhatakande.
- 02) Ragha Vijnan, 1 to 7 Volume, Pandit Vinayak Rao Patawardhan.
- 03) Abhinava Geetanjali, 1 to 5 Volume, Pandit Ramashraya Jaa.Ragh Bodh, Pandit D. V. Paluskar.

- CO 1: After completing this course, the students shall be able to perform in Hindustani classical music.
- CO 2: Studying this course, the students shall be able to perform 'Khyaal Gayan'
- CO 3: Studying this course, the students shall be able to perform in Light Music forms such as Vachana, Bhavagita etc..
- CO 4: Studying this course, the students shall be able to perform in semi-classical forms such as 'Thumri'

MM-HC- 3.5: PRACTICAL HINDUSTANI VOCAL-III

Objectives:

- 1) To get the difference between similar raagas
- 2) To understand the raaga development in practically
- 3) To get well performance technique

Unit 1:Detail study of the following raags

(a) Bhupali Thodi (b) Jai Jaivanti

Unit 2: Comparative studies of the following raags

- (a) Pilu-Bhairavi
- (b) Kalavati-Janasammohini

Unit 3:Practice of light music (Dasarapada – 2, Rangageete-2)

Unit 4:A study of Tarana in anyone raaga

Books for reference:

English Books:

- 11) History of Indian music by Swami Pradnyananda
- 12) Theory of Indian music by Bhishan swaroop
- 13) Hindustani music by G. H. Ranade
- 14) Music in the Vedas by G.U. Thite
- 15) Universal History of Indian Music by S.M Tagore
- 16) Music and Musicians of Hindustani by Ashok Ranade
- 17) Musical instruments of Indian by Government publication
- 18) Facts of Indian Culture by Shrinivas
- 19) Indian Music By B.V.Keskar.
- 20) Melodic types of Indian music by Narendra Kumar Bohas

Hindi Books:

- 11) Kramik Pustak Mallika (1 to 6) Pt V.N Bhatkande
- 12) Bhatkande Sangeet Shastra(1 to 4) Pt V.N Bhatkande
- 13) Sangeet Visharad Edited By Laxmi Narayan Garag.
- 14) Sangeet Paddatiyo Ka tulanatmak adyayan By Bhagavat
- 15) Tabala Martand by satyanarayan Vashista
- 16) Tabala koumudi by Pagal Das
- 17) Hamare Sangeet Ratna Edited by L.N Garag
- 18) Bharat ka Sangeet siddant Radha Vallabha
- 19) Sangeet Chintamani Acharya Brahaspati
- 20) Tabala Pt Aravind Mulagavkar.

ಕನ್ನಡ ಮಸ್ತಕಗಳು:

- 06) ಸಂಗೀತ ಶಾಸ್ತ್ರ ದರ್ಪಣ ಭಾಗ–1, ಪ್ರೊ. ಎ. ಯು. ಪಾಟೀಲ.
- 07) ಸಂಗೀತ ಶಾಸ್ತ್ರ ಪರಿಚಯ, ಪ್ರೊ. ಎ. ಯು. ಪಾಟೀಲ.
- 08) ಭಾರತೀಯ ಸಂಗೀತ ಚರಿತ್ರೆ, ಡಾ. ಬಿ. ಡಿ. ಪಾಟಕ.
- 09) ಭಾರತೀಯ ಸಂಗೀತ ವಾದ್ಯಗಳು, ಪ್ರೊ. ರಾಜೀವ ಪ್ಮರಂದರೆ.
- 10) ಹಿಂದೂಸ್ತಾನಿ ಸಂಗೀತ, ಪಂಡಿತ ಮೃತ್ಯಂಜಯ ಸ್ವಾಮಿ ಮರಾಣಿಕಮಟ

- CO 1: After completing this course, the students shall be able to perform in Hindustani classical music Alaap, Sarigam, Taan etc.
- CO 2: Studying this course, the students shall be able to perform 'Khyaal Gayan and Tarana'
- CO 3: Studying this course, the students shall be able to perform in Light Music forms such as Dasarapada, Rangagite etc..
- CO 4: This course gives them a sound knowledge of Tarana which is important in music.

MM-HC-4.3: PRACTICAL HINDUSTANI VOCAL-I

Objectives:

- To provide an education that will enable to make successful career in the fields of music and entertainment industry professions.
- 2. To provide training for interested learners who are not music major.
- 3. To provide understanding of principles and practices of solo and ensemble based musical performance, organization and promotion of live and recorded performance.

Unit 1:Detail study of the following raags

(a) Bhairagi Bhairava (b) ShuddhaSarang (c) Bheempalas

Unit 2: Study of Dhrupad bandish from anyone raga with Dugun, Tigun, Chougun.

Books for reference:

- 01) KramikPustakMalika, 1 to 6 Volume, Pandit Vishnu Narayan Bhatakande.
- 02) RaghaVijnan, 1 to 7 Volume, PanditVinayakRaoPatawardhan.
- 03) AbhinavaGeetanjali, 1 to 5 Volume, PanditRamashrayaJaa.
- 04) Ragh Bodh, Pandit D. V. Paluskar.

- CO 1: After completing this course, the students shall be able to perform in Hindustani classical music.
- CO 2: Studying this course, the students shall be able to perform 'Khyaal Gayan'
- CO 3: Studying this course, the students shall be able to perform in classical forms such as Dhrupad
- CO 4: This course gives them a sound knowledge of rhythm (Taal) which is important in music.

MM-HC- 4.4: PRACTICAL HINDUSTANI VOCAL-II

Objectives:

- 1) To introduce khayal gayaki and vilambit rythem system
- 2) To understand the raaga theory with practical demonstraition
- 3) To understand the semi classical forms

Unit 1:Detail study of the following raags

A) Gujari Thodi (b) Kalavathi (c) Chandrakouns

Unit 2:

(a) Tumhari in Jhinjhotiraga (b) Bhajan

Books for reference:

- 01) KramikPustakMalika, 1 to 6 Volume, Pandit Vishnu Narayan Bhatakande.
- 02) RaghaVijnan, 1 to 7 Volume, PanditVinayakRaoPatawardhan.
- 03) AbhinavaGeetanjali, 1 to 5 Volume, PanditRamashrayaJaa.Ragh Bodh, Pandit D. V. Paluskar.

- CO 1: After completing this course, the students shall be able to perform in Hindustani classical music.
- CO 2: Studying this course, the students shall be able to perform 'Khyaal Gayan'
- CO 3: Studying this course, the students shall be able to perform in semi-classical forms such as 'Thumri'
- CO 4: This course gives them a sound knowledge of rhythm (Taal) which is important in music.
- CO 5: Studying this course, the students shall be able to perform in Light Music forms such as Bhajan

MM-HC- 4.5: PRACTICAL HINDUSTANI VOCAL-III

Objectives:

- 1) To get the difference between practice and performance
- 2) To understand the music research methodology
- 3) To get well stage performance technique

Unit 1:Stage performance (Total Marks 35+15=50)

Unit 2:Project work (Total marks 35+15= 50)

Books for reference:

- 01) KramikPustakMalika, 1 to 6 Volume, Pandit Vishnu Narayan Bhatakande.
- 02) Ragha Vijnan, 1 to 7 Volume, Pandit Vinayak Rao Patawardhan.
- 03) AbhinavaGeetanjali, 1 to 5 Volume, PanditRamashrayaJaa.Ragh Bodh, Pandit D. V. Paluskar.

- CO 1: After completing this course, the students shall be able to perform in Hindustani classical music Alaap, Sarigam, Taan etc.
- CO 2: Studying this course, the students shall be able to perform 'Khyaal Gayan'
- CO 3: Studying this course, the students shall be able to performance to in front of audience.
- CO 4: This course gives them a sound knowledge of Music Research.

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1.1.2

PGDM 1.3 PRACTICAL HINDUSTANI VOCAL-I

OBJECTIVES

1. To provide an education that will enable to make successful career in the fields of music and entertainment industry professions.

1) To provide training for interested learners who are not music major.

2) To provide understanding of principles and practices of solo and ensemble based musical performance, organization and promotion of live and recorded performance.

Unit 1: Knowledge of Swar Alankar in various Talas.

Unit 2: Swargeet Lakshan Geet and Chota khyal in following Ragas

(a) Yaman (b) Bhairav (c) Joun Puri

Unit 3: Learn to sing the following songs:

(a) A Kannada Devotional Song (b) A Patriotic Song (c) A Hindi Bhajan

Unit 4: Brief knowledge of Talas

(a) Teental (b) Zaptal (c) Ektal (d) Keharwa

Books for reference:

- 01) Kramik Pustak Malika, 1 to 6 Volume, Pandit Vishnu Narayan Bhatakande.
- 02) Ragha Vijnan, 1 to 7 Volume, Pandit Vinayak Rao Patawardhan.
- 03) Abhinava Geetanjali, 1 to 5 Volume, Pandit Ramashraya Jaa.
- 04) Ragh Bodh, Pandit D. V. Paluskar.

Course Outcomes

CO 1: After completing this course, the students shall be able to perform in Hindustani classical music.

CO 2: Studying this course, the students shall be able to perform 'Khyaal Gayan'

CO 3: This course gives them a sound knowledge of rhythm (Taal) which is important in music.

CO 4: Studying this course, the students shall be able to perform Light music style.

PGDM 1.4 PRACTICAL-II: HINDUSTANI VOCAL-II

Objectives:

1) To introduce khayal gayaki and vilambit rythem system

2) To understand the raaga theory with practical demonstration

3) To understand the semi classical forms

Unit 1: Learn to sing Madhalay Chota Kyal in Teental and Zaptal in Rag Bhoop and Brandavani Saranga

Unit 2: Swargeet, Lakshan Geet and Chota Khyal with four Alap and four Tans in following ragas

(a) Bheempalas (b) Khamaj

Unit 3: Learn to sing the following songs:

(a) Rang Geet (b) Kannada Vachan (c) Hindi Bhajan (d) Kannada Devotional Song

Unit 4: Brief knowledge of Talas

(a) Deepchandi (b) Dhamar (c) Choutal (d) Roopak

Course Outcomes

- (b) CO 1: After completing this course, the students shall be able to perform in Hindustani classical music.
- (c) CO 2: Studying this course, the students shall be able to perform 'Khyaal Gayan'
- (d) CO 3: Studying this course, the students shall be able to perform in Light Muisic forms such as Vachana, Dasarapada etc..
- (e) CO 4: This course gives them a sound knowledge of rhythm (Taal) which is important in music.

Books for reference:

- 01) Kramik Pustak Malika, 1 to 6 Volume, Pandit Vishnu Narayan Bhatakande.
- 02) Ragha Vijnan, 1 to 7 Volume, Pandit Vinayak Rao Patawardhan.
- 03) Abhinava Geetanjali, 1 to 5 Volume, Pandit Ramashraya Jaa.
- 04) Ragh Bodh, Pandit D. V. Paluskar.

- 1. Kramik Pustak Mallika (1 to 6) Pt V.N Bhatkande
- 2. Bhatkande Sangeet Shastra(1 to 4) Pt V.N Bhatkande
- 3. Sangeet Visharad Edited By Laxmi Narayan Garag.
- Sangeet Paddatiyo Ka tulanatmak adyayan By Bhagavat

ಕನ್ನಡ ಮಸ್ತಕಗಳು:

- 06) ಸಂಗೀತ ಶಾಸ್ತ್ರದರ್ಪಣ ಭಾಗ-1, ಪ್ರೊ. ಎ. ಯು. ಪಾಟೀಲ.
- 07) ಸಂಗೀತ ಶಾಸ್ತ್ರ ಪರಿಚಯ, ಪ್ರೊ. ಎ. ಯು. ಪಾಟೀಲ.
- 08) ಭಾರತೀಯ ಸಂಗೀತ ಚರಿತ್ರೆ, ಡಾ. ಬಿ. ಡಿ. ಪಾಟಕ.
- 09) ಭಾರತೀಯ ಸಂಗೀತ ವಾದ್ಯಗಳು, ಪ್ರೊ. ರಾಜೀವ ಪ್ರರಂದರೆ.
- 10) ಹಿಂದೂಸ್ತಾನಿ ಸಂಗೀತ, ಪಂಡಿತ ಮೃತ್ಯಂಜಯ ಸ್ವಾಮಿ ಮರಾಣಿಕಮಟ

Course Outcomes:

CO 1: By studying this course, the students shall get a thorough theoretical knowledge in Hindustani Classical Music

CO 2: After studying this course, the students shall acquire theory of practical music lika a Raaga etc...

CO 3: Studying this course, the students will be introduced to various important literature related to musicology.

PGDM 2.3 PRACTICAL- I HINDUSTANI VOCAL-III

OBJECTIVES

- 2. To provide an education that will enable to make successful career in the fields of music and entertainment industry professions.
- 3) To provide training for interested learners who are not music major.
- 4) To provide understanding of principles and practices of solo and ensemble based musical performance, organization and promotion of live and recorded performance.
- Unit 1: Knowledge of Chota Khyal with four Alap and Tanas in the following Ragas
 - (a) Durga (b) Desh
- Unit 2: Learn to sing following songs:
 - (a) A Bhavgeet (b) A Rangageet (c) A Abhang (d) A Bhajan
- Unit 3: Study of Vilambit Talas:
 - (a) Teental (b) Zaptal (c) Ektal

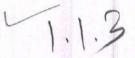
Books for reference:

- 01) Kramik Pustak Malika, 1 to 6 Volume, Pandit Vishnu Narayan Bhatakande.
- 02) Ragha Vijnan, 1 to 7 Volume, Pandit Vinayak Rao Patawardhan.
- 03) Abhinava Geetanjali, 1 to 5 Volume, Pandit Ramashraya Jaa.
- 04) Ragh Bodh, Pandit D. V. Paluskar.

Course Outcomes

- CO 1: After completing this course, the students shall be able to perform in Hindustani classical music.
- CO 2: Studying this course, the students shall be able to perform 'Khyaal Gayan'
- CO 3: This course gives them a sound knowledge of rhythm (Taal) which is important in music.
- CO 4: Studying this course, the students shall be able to perform Light music style.

PGDM 2.4 PRACTICAL-II: HIND USTANI VOCAL-IV



Objectives:

- 1) To introduce khayal gayaki and vilambit rythem system
- 2) To understand the raaga theory with practical demonstration
- 3) To understand the semi classical forms
- Unit 1: Swargeet Lakshan Geet and Chota Khyal with four Alap and four Tans in following ragas
 - (a) Patdeep (b) Tilang
- Unit 2: Learn to sing the Drupad Bandhish in any one ragas:
- Unit 3: Learn to sing following Vocal Styles
 - (a) Sugam Sangeet (b) Vachan

Books for reference:

- 01) Kramik Pustak Malika, 1 to 6 Volume, Pandit Vishnu Narayan Bhatakande.
- 02) Ragha Vijnan, 1 to 7 Volume, Pandit Vinayak Rao Patawardhan.
- 03) Abhinava Geetanjali, 1 to 5 Volume, Pandit Ramashraya Jaa.
- 04) Ragh Bodh, Pandit D. V. Paluskar.

Course Outcomes

CO 1: After completing this course, the students shall be able to perform in Hindustani classical music.

CO 2: Studying this course, the students shall be able to perform 'Khyaal Gayan'

CO 3: Studying this course, the students shall be able to perform in Light Muisic forms such as Vachana, Dasarapada etc..

CO 4: This course gives them a sound knowledge of rhythm (Taal) which is important in music.

MUSCIA Hindustani Vocal Practical



OBJECTIVES

- 1. To provide an education that will enable to make successful career in the fields of music and entertainment industry professions.
- 1) To provide training for interested learners who are not music major.
- To provide understanding of principles and practices of solo and ensemble based musical performance, organization and promotion of live and recorded performance.

Unit 1: knowledge of Swar Alankar (6).

The candidate should be able to render the Alankaqr in teental, Zaptal and Ektal

Unit 2: Swargeet lakshan geet and chota khyal in following ragas

(a) Bhoop (b) Yaman (c) Bheempalas

Unit 3: Learn to sing below songs:

(a) A bhakti geet in kannada (b) A bhajan geet in hindi (c) A bhavageet.

Unit 4: Brief knowledge of talas

- a) Teental
- b) Zaptal
- c) Dadra
- d) Keharwa

Books for reference:

- 01) Kramik Pustak Malika, 1 to 6 Volume, Pandit Vishnu Narayan Bhatakande.
- 02) Ragha Vijnan, 1 to 7 Volume, Pandit Vinayak Rao Patawardhan.
- 03) Abhinava Geetanjali, 1 to 5 Volume, Pandit Ramashraya Jaa.
- 04) Ragh Bodh, Pandit D. V. Paluskar.

- CO 1: After completing this course, the students shall be able to perform in Hindustani classical music.
- CO 2: Studying this course, the students shall be able to perform 'Khyaal Gayan'
- CO 3: This course gives them a sound knowledge of rhythm (Taal) which is important in music.
- CO 4: Studying this course, the students shall be able to perform Light music style.